

# Title III AMAO Webinar

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# **Title III Accountability Overview**

SY 2010-11 Status based on 2009-10 Test Results

- **AMAO 1 Made Progress - Target 62% - Met by the State -**  
78.5% of students with an ELDA score from 2008-09 & 2009-10 made progress (increase by one level on one or more subtests )
- **AMAO 2 Attained Proficiency - Target 16% - Met by the State**  
–21.8% of students required to take the ELDA attained proficiency (composite level score of 4 or 5)
- **AMAO 3 – AYP in RLA and MA for ELL – Not Met by State –**  
ELL subgroup did not make AYP in RLA but state maintains Good Standing Title III status due to flood waiver

# AMAO 1

- AMAO 1: 62% target for 2009-10
- 84 of the 92 Title III districts made AMAO 1.
- AMAO 1 Cohort: The target is binding for Title III districts with 45 or more students with matched scores i.e. took the ELDA in 2008-09 and 2009-10.
- All 36 of the Title III LEAs with 45 or more students in the AMAO 1 cohort made AMAO 1

# AMAO 2

- AMAO 2: 16% target for 2009-10
- 68 of the 92 Title III districts made AMAO 2.
- AMAO 2 Cohort: The target is binding for Title III districts with 45 or more ELL Ls enrolled during the ELDA test period.
- 48 Title III LEAs had 45 or more students in the AMAO 2 cohort
  - 41 made AMAO 2 and 7 did not make AMAO 2

# AMAO 3

- Only 23 LEAs met the AMAO 3 Accountability cohort requirement (ELL subgroup  $\geq 45$ ) for one or more grade spans
- Three districts did not make AMAO 3 (did not make AYP in same subject in all grade spans) but two were excused due to flood waivers
- However, 17 of 23 did not make AYP in RLA in one or more grade span

# AMAO 3

- 23 Title III districts with  $N \geq 45$  for ELL subgroup in in MA and RLA grades 3-8
  - » ELL subgroup made AYP in MA and RLA in 8 LEAs
  - » ELL subgroup made AYP in MA but not in RLA in 12 LEAs
  - » ELL subgroup made AYP in neither MA nor RLA in 3 LEAs
- 2 Title III districts with  $N \geq 45$  for ELL subgroup in MA and RLA for High School
  - » ELL subgroup made AYP for MA but not RLA in both LEAs
- 2 Title III districts with  $N \geq 45$  for ELL subgroup in MA for High School
  - -ELL subgroup made AYP in MA in both LEAs

# Title III Accountability Charts

**Title III Districts:** Title III Accountability Information and District Status 2010-11 based on 2009-10 results for AMAO 1, AMAO 2 and AMAO 3

**Non-Title III Districts:** English Language Learner Making Progress and Proficiency Data, For Informational Purposes Only. Not for Accountability Requirements based on 2009-10 results for AMAO 1, AMAO 2 and AMAO 3

# AMAO 1-State

<b>Made Progress</b>	<b>Matched ELDA Scores (scores from 2008-09 &amp; 2009-10)</b>	<b>AMAO 1 (%)</b>	<b>Met Bench mark (Yes, if <math>\geq 62\%</math>)*</b>	<b>No ELDA Score from Prior Year</b>	<b>First-Time ELDA Takers Identified on Exam Sheets</b>
13964	17793	78.5%	Yes	11009	5480



# AMAO 1 Explanation

- Made Progress – Number of students who made progress on the ELDA (level score increased by at least one level on one or more of the four subtests (Listening, Reading, Speaking, Writing))
- Matched ELDA Scores from 2008-09 & 2009-10: students with ELDA scores from spring 2009 and spring 2010
- AMAO 1 % - Made Progress divided by Matched ELDA Scores

# AMAO 1 Explanation

- Met Benchmark– Yes, if greater than or equal to 16%
- No ELDA Score from Prior Year – number of students with no ELDA score from prior year
- First-Time ELDA Test Takers Identified on Exam Sheets - number of students identified as first-time ELDA test takers on exam sheets
- **DATA GAP: The number of students with no ELDA score from previous year is more than double the number identified as first-time ELDA test takers.**

# AMAO 2-State

PROFICIENT	NOT PROFICIENT	AMAO 2 (%)	Met Benchmark (Yes, if $\geq 16\%$ )*	L TESTED	TESTED NOT L	L NOT TESTED	OTHER	TOTAL ELDA "SCORES"	% Ls NOT TESTED
6290	22515	21.8%	Yes	26611	968	1167	59	28805	4.2%

# AMAO 2 Explanation

- Proficient – number of students with composite level scores of 4 and 5
- Not Proficient – number of students with composite level scores below 4 (Ls not tested have composite level scores of 0)
- AMAO 2 %: number of proficient divided by the number of Ls enrolled during the ELDA test period (or the number of students taking the ELDA if it is higher)

# AMAO 2 Explanation

- Met Benchmark - Yes, if AMAO 2% is greater than or equal to 16%
- L Tested – L and took the ELDA
- Tested Not L – Not an L and took the ELDA
- L Not Tested – L and did not take the ELDA
- Other – students who took the ELDA but could not be matched to a state student id in EIS-DW (Invalid ids, misspelled names, incorrect name order and missing names initially meant that over 4000 records could not be matched.)

# AMAO 2 Explanation

- Total ELDA “Scores” sum of L Tested, Tested Not L, L Not Tested and Other
- Ls Not Tested are included in the AMAO 2 results
- All Ls and Ws must be tested
- % of Ls Not Tested – Ls Not Tested divided by Ls enrolled during the ELDA test period (L Tested + L Not Tested) -
- **DATA GAP: % Ls Not Tested should be close to zero – 4.2% is too high for the state!**

# AMAO 3 - State

<b>RLA LEP Elementary -Middle</b>	<b>RLA LEP High School</b>	<b>Math LEP Elementary -Middle</b>	<b>Math LEP High School</b>	<b>Met Benchmark **</b>
X	X	+	+	No

# AMAO 3 - Explanation

## **Subjects and Grade Spans**

- RLA LEP Elementary - Middle School
- RLA LEP High School
- MA LEP Elementary – Middle School
- MA LEP High School

## **Indicators**

- X : ELL subgroup did not make AYP
- +: ELL Subgroup made AYP
- N <45: number of students in the ELL subgroup was less than the Accountability requirement that N >= 45

## **Met Benchmark**

- No, if X in same subject and both grade span
- Otherwise, Yes



# Title III District Status

- Good Standing
- Heads Up - Missed a benchmark for the first time
- Improvement - Missed same benchmark for 2 consecutive years
- Audit With Improvement - missed same benchmark for three consecutive years
- State/LEA Partnership (Missed the same benchmark four consecutive years)

# Flood Waiver/Delay Provision

- 16 districts were eligible for the flood waiver/ delay provision for AMAO 3
- 14 of the 16 made AMAO 3 or  $N < 45$ ; therefore, they did not need to invoke the flood waiver/delay provision
- 2 of the 16 did not meet AMAO 3 and maintained prior year Title III status due to the flood waiver/ delay provision
- The state also maintained its prior year status due to the flood waiver

# Preparing for 2010-11 Testing

- Use EIS English Language Learners Research Query to review English language background classifications in EIS (L, W, 1, 2, F, N, G) and upload changes as needed
- Enter valid state student ids on exam sheets
- Insure student names are correct on sheets (spelling, order, spaces, hyphens)
- Identify first-time test takers on ELDA sheets
- Test all Ls and Ws on the ELDA
- Test only Ls and Ws on the ELDA

# EIS District Research Queries – Choose English Language Learners

EIS - District Search - Windows Internet Explorer

https://www.eis.state.tn.us/tneis/District/DstResearch.asp?

File Edit View Favorites Tools Help

Favorites Suggested Sites Free Hotmail Web Slice Gallery

EIS - District Search

Education Information System

Logoff

District School Staff Student Class Course

EIS Extracts last processed: 1/31/2011 6:30:01 PM

### Research Queries

- [Special Education Students](#)
- [Students with Disabilities](#)
- [Student Standard Day](#)
- [Student Withdrawals](#)
- [Student Disciplinary Actions](#)
- [English Language Learners](#)
- [Immigrant Students](#)
- [Student Classifications](#)
- [Year Entered 9th Grade](#)
- [Bus Transportation](#)
- [Federally Funded Classes](#)
- [Staff Current Assignments](#)
- [ADM Audit](#)
- [Student Club List](#)

https://www.eis.state.tn.us/tneis/District/ELLStdSrch.asp

Trusted sites 100%

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# Choose E, F, G, L, N,W, 1 or 2; Or choose Any for all classifications

English Language Learner Search - Windows Internet Explorer

https://www.eis.state.tn.us/tneis/District/ELLStdSrch.asp

File Edit View Favorites Tools Help

English Language Learner Search

Education Information System

Logoff

District School Staff Student Class Course

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### ELL Students

#### ELL Student Search

School Year\*: 2010

District No.: 20

School No.:

Ethnicity: Any Ethnicity

Race: ☐ Indian ☐ Asian ☐ Pacific Islander  
☐ Black/African American ☐ White

Gender: Any

Grade: Any

ELL Code: Any

Native Lang: Any

Sort By:

And By:

And By:

English Native (EN)  
Non-English Language Background (NELB)  
English Language Learner (ELL)  
Transitional 1 year  
Transitional 2 year  
Completed ESL program in High School  
Former English Language Learner  
Waived ELL Services

Done

Trusted sites

100%

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# English Language Background Classifications

- **English Language Learner (ELL or L)** – receiving ESL services from an ESL teacher
- **Waived ELL services (W)** – eligible for ESL but declined services of an ESL teacher and instead, receives services in a regular classroom
- **Transitional Year 1 (T1 or 1)** – first transition year from ESL (attained proficiency as measured by a composite level 4 or 5 on the ELDA in the prior school year)
- **Transitional Year 2 (T2 or 2)** – second transition year from ESL

# English Language Background Classifications (continued)

- **Former ELL Student (F)** - Completed ESL in Elementary/Middle School
  - Example: T2/2 in grade 7 in 2009-10 becomes an F in 2010-11)
- **Completed ESL Program in High School (G)** - Exited ESL in grades 9-12
- **Non-English Language Background (NELB or N)** - first language is not English and NEVER qualified for ESL services
- **English Native (EN or E)**

# Questions?



# Results in Data Warehouse

- AMAO 1 and 2 results for your district are in Data Warehouse.
- These reports were reviewed at the previous webinar and will not be reviewed again.
- Please follow the instructions on the next slides to see the results for your district.

# AMAO 1 District Report Results

- School Year: 2010 for 2009-10 (Data Warehouse uses the “spring” part of the year.)
- District #, District
- Title III (Yes or No)
- Consortium Number (or Null)
- Consortium Leader (Yes or Null)
- Progress: the number of students who achieved a level score gain on one or more of the ELDA subtests (Reading, Writing, Speaking, Listening)
- No Progress: the number of students who did not achieve a gain on any of the ELDA subtests

# AMAO 1 District Report Results

- Progress + No Progress: the AMAO 1 cohort – the total number of students with ELDA test scores for 2009-10 and 2008-09 (students with “matched” scores)
- No Prev Test: the number of students with no previous ELDA test results
- Total ELDA Scores: total number of students taking the ELDA

# Made AMAO 1?

- AMAO 1 %: students making progress on the ELDA divided by students with scores from the current and prior year ( $\text{Progress} / (\text{Progress} + \text{No Progress})$ )
- Made AMAO 1?: Yes, if the AMAO 1 % is greater than or equal to 62%
- The AMAO 1 results are binding for Title III districts with 45 or more matched scores (45 or more students took the ELDA in 2008-09 and 2009-10)

# AMAO 1 Student Report

- Year, District #, District, School #, School
- State ID, Name,
- Native Language
- Gender, Grade
- Number of ELDA Scores (for count of scores)
- Current and Prior Year Reading level score
- Current and Prior Year Listening level score

# AMAO 1 Student Report

- Current and Prior Year Writing level score
- Current and Prior Year Speaking level score
- Current and Prior Year Composite level score
- Made Progress:
  - Y: a gain was achieved on one or more of the subtests
  - N: a gain was not achieved on any subtest
  - Null: no test scores from prior year

# AMAO 2 District Report Results

- School Year: 2010 for 2009-10 (Data Warehouse uses the “spring” part of the year.)
- District #, District
- Title III (Yes or No)
- Consortium Number (or Null)
- Consortium Leader (Yes or Null)

# AMAO 2 District Results

- ELL Ls Enrolled During the ELDA Test Period (Feb. 1 – March 12, 2010)
- Number of ELDA Scores
- Number Attaining Proficiency (Composite Level 4 and 5 scores)



# Number of ELL Ls without ELDA Scores

- A positive value indicates that the number of Ls enrolled during the test period was greater than the number of ELDA test takers (not all Ls took the ELDA).
- A negative value indicates that the number of Ls enrolled during the test period was less than the number of students taking the ELDA (some non-Ls took the ELDA).

# % of ELL Ls without ELDA Scores

- 0 - desired outcome - all Ls enrolled during the test period took the ELDA and only Ls took the ELDA
- High positive or negative values - review:
  - » English Language Background classifications
  - » ELDA test requirements and procedures

# Made AMAO 2?

- AMAO 2 %: number of proficient divided by the number of Ls enrolled during the ELDA test period (or the number of students taking the ELDA if it is higher)
- Made AMAO 2?: Yes, if the AMAO 2% is greater than or equal to 16%
- AMAO 2 is binding for Title III districts with 45 or more Ls enrolled during the ELDA test period.

# AMAO 2 Student Results

- Year, District #, District, School #, School
- Native Language, Gender, Grade
- Number of ELDA Scores (for student count)
- Test Status
  - Tested and L: L and took the ELDA
  - Tested Not L: Not L but took the ELDA
  - L Not Tested: L and did not take the ELDA

# AMAO 2 Student Results

- Subtest level scores
  - Listening, Reading, Speaking, Writing
- Composite level score
- Proficient
  - Yes: composite level score of 4 or 5
  - No: composite level score 0 -3

# ELDA Composite Level Report

- ELDA composite level scores by years in ESL program
- School Report: use the **School Number** drop down box to select a school
- State report – state results for users with state level logins

# Report Format and Targets

- AMAO 1: same format but different targets
- AMAO 2: different cohort (number of ELDA test takers who were in the ESL program for 3 or more years plus those attaining proficiency in fewer years) and different targets
- ELDA Composite: same format

# Questions